

## Doctoral Course Scheduling Guide Ed.Dd and PhhD.

### Degree Requirements

The minimum total number of hours required for the Ed.D. is 63 hours (57 if the internship requirement is waived) beyond the master's degree.

#### Higher Education Doctoral Core 18 hours

Provides the student with a broad overview and integrated perspective of higher education as a field of study and academic enterprise:

EDHE 6000	Proseminar in Higher Education (this course must be completed within the first two years of doctoral study)
EDHE 6510	History and Philosophy of Higher Education
EDHE 6520	Students in Higher Education
EDHE 6550	Policy Studies in Higher Education
EDHE 6710	Organization and Administration of Higher Education
EDHE 6790	Legal Aspects of Higher Education

#### Cognate Area 15 hours

The student completes a cognate of at least 15 semester hours from courses within the Program of Higher Education in consultation with his or her major professor. Courses from outside the Program of Higher Education may be taken as part of the cognate with the permission of the student's major professor. Students are encouraged to focus on, but not limited to, the following cognate areas:

- Community College Leadership
- Student Affairs Administration
- Organization and Administration
- Teaching and Learning in Higher Education

#### Internship 6 hours

An administrative internship of 6 semester hours is required of all doctoral students. Internship may be waived for students who have been employed in a full-time administrative position, or a teaching or research position in an institution, agency, or association of higher education for at least one academic year, or the equivalent as determined by the higher education faculty. Administrative internships consist of at least 120 clock hours of closely supervised administrative work per 3 semester hours of credit and culminate with a written report of the internship experience.

#### College of Education Research Core 6 hours

The College of Education requires that each doctoral student complete

EPSY 6010	Statistics for Educational Research*
EPSY 6020	Research Methods in Education

\*Students who have not taken a master's level research course may need to take EPSY 5210 Educational Statistics to meet the prerequisite for EPSY 6010. EPSY 5210 is not counted toward the degree.

## Higher Education Research Requirement 9 hours

Each Ed.D candidate must be competent in the modes of inquiry methods common to the major field of study. The higher education program requires Ed.D students to complete 6 hours of Higher Education Field Research Courses and 3 hours in quantitative or qualitative research methodology beyond EPSY 6010 and EPSY 6020.

### **Higher Education Field Research (6 hours)**

Higher Education Field Research consists of a series of two courses that must take in sequence and in consecutive semesters. This series is designed to help students strengthen their skills by creating research-based solutions for real-life issues in higher education administration.

Prerequisites include College of Education research core (EPSY 6010 and EPSY 6020) and 30 hours completed in the higher education program.

EDHE 6120	Seminar in Higher Education Research I
EDHE 6540	Seminar in Higher Education Research II

### **Advanced Research Methodology (3 hours)**

Ed.D. students are required to take at least 3 hours of advanced quantitative or qualitative research coursework beyond EPSY 6010 and EPSY 6020. Student must work with their major professor to select courses that will equip them for dissertation research.

## Dissertation Research Requirement minimum of 9 hours

The Doctorate of Education (Ed.D.) is a professional degree focused on leadership practice in higher education settings. Accordingly, the degree culminates in a dissertation project that proposes responses to real-world problem(s) in higher education using contextually relevant scholarly concepts, important theoretical narratives, and research methods appropriate to the problem(s) under study. Projects will make practice-based contributions through the exploration of real-world situations. The student will work closely with their major professor, and when appropriate other committee members, to identify a suitable problem to study and site (e.g., program, institution, or other option) at which to investigate it. At least one member of the dissertation committee must currently work in the field or a related context, and will assist in the development of robust implications. Projects may take many different forms, as guided by the major professor and the committee. Example projects include, but are not limited to, case studies, site specific policy analyses, and other studies of particular problems in real-life contexts.

No dissertation enrollment is permitted until the student passes the doctoral qualifying exam. Only 9 semester hours of dissertation credit are applied to the degree program, even though more dissertation hours may be accumulated. Students are required to enroll in dissertation hours during the semester in which they are proposing their dissertation. Please check university policy on the requirement of continuous enrollment